# Year 6 Spring Term RE

#### Sources

We have learned that The Bible is the story of God's love, told by the people of God. Paul, in his letter to the people of Rome, who were suffering persecution for their faith, explains how Scripture helps us:

Everything written in the Scriptures was written to teach us, in order that we might have hope through the patience and encouragement which the Scriptures give us. And may God, the source of patience and encouragement, enable you to have the same point of view among yourselves by following the example of Christ Jesus, so that all of you together may praise with one voice the God and Father of our Lord Jesus Christ.

(Romans 15: 4-6)

As The Bible is so important to us as Catholic Christians, we wrote a code of respect for its care.

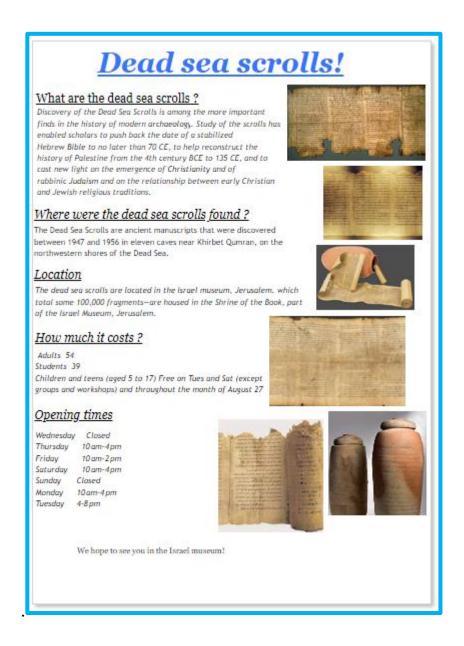
AD: Show that decisions are informed by beliefs and valves.  Bible — Code of respect.  The Priest elevates the Bible to show respect and also showing that the Lord is always above us.  The Priest kisses the Bible before crading it to show love and to show respect and asking permission from the Lord to read the word of the Lord downward.  The Bible is kept on the Lectern to keep it safe and secure away from all vous away from books to represent its importance.  The pages in the Bible are thin, so we have to carefully flip the pages so than the pages are sold rip.  The pages in the Bible are thin, so we have to carefully flip the pages so than the pages are sold rip.	Vou have to read the Bible with clean kands so you can show respect that your keeping the Lord clean like how he cleaned our feet and others.  Vou should not folk pages to mark the page you are on in the Bible. It is shis respectful and can darrage the book's pager, and can end up breaking.  Vou should not also bead the spine of the book. It can hamage the book itself and will break In half.  The the the yourself was to earn coun put g you cale.
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We learned how to find scripture too. Looking up Biblical text takes a little practice. Like using a dictionary, it helps to know where to begin to look. When you want to read a particular text in the Bible, you would use a reference for example 1 Kings 10: 23-25.

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I used the Good		
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Page No.	Reference	
	Denteronomy 5:1-3	
9647	Psalm 23	
P 664 /	Song its Songe 2:8-10	
P33 /	Matthew 22:34 -40	
P44/	Mathem 28: 18-20	
P46/	Mark 1:9-11	
P119/	John 3:1-6	
P215/	1 Corinthians 12:12-13	
P216 /	1 Corinthians 12:31	
P 236	Galatisas 3:26-28	

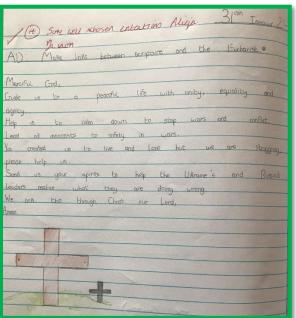
Yr6 learned that the 'Old Testament' books are the 'Hebrew Scriptures' for Jewish people. They show how God gradually revealed himself to his people, as he promised to guide them and give them laws to live by. For Christians, the stories in the Old Testament tell of the events which prepared for the coming of Jesus.

Shepherds found some scrolls in clay jars buried in a cave near the Dead Sea. The Scrolls include fragments from every book of the Old Testament, except for the Book of Esther. The only complete book of the Hebrew Bible preserved among the scrolls is Isaiah. This copy, dated to the first century B.C., is considered the earliest Old Testament manuscript still in existence. We found out more about this.

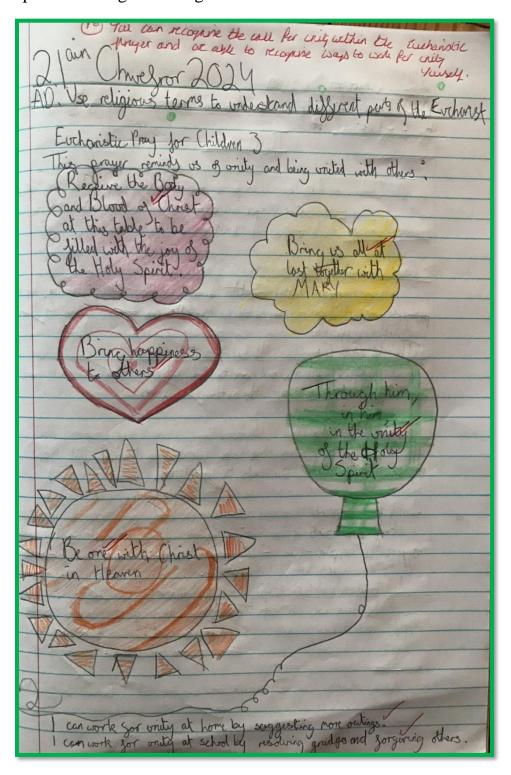


## Unity

The Eucharist challenges and enables the Christian family to live and grow in communion every day. Inspired by John 17: 11, 20-23, we composed our own prayers for Unity.



We know that 'Communion' means 'being at one with'. The celebration of the Eucharist is a sign of being at one with God: Father, Son and Holy Spirit, as well as being at one with one another. It is about God making the world holy and of people offering worship to God. We looked at the Eucharistic Prayer for Children III and highlighted the words and phrases that speak about communion (friendship) and all the people with whom the Christian family are joined in communion. We thought how we would take up the challenge of living in communion with others.



We explored hymns about Unity too. We found a hymn about Unity and tried to find links between the words of the hymn and scripture. We considered if we were preparing a liturgy, where, how and why would we use the chosen hymn.

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### **Death and New Life**

Lent is the season when Christians practise both giving and giving-up, to identify with the complete self-offering of Jesus which is remembered in the liturgy of Holy Week and the Easter Triduum (Holy Thursday, Good Friday and Easter Vigil).

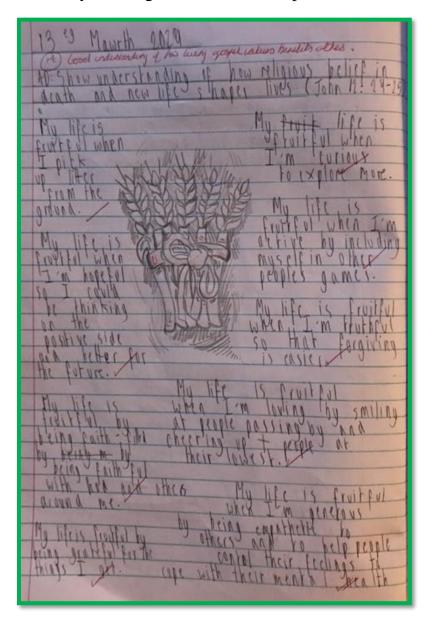
John 6: 35, 37, 51, 60, 67-68. We discussed the reading and thought how bread is the major source of food for many people and how they might die without it. Jesus was not talking about that kind of bread but was saying that he is the bread for life, offering to spiritually feed us. We recalled the words within the Our Father prayer: give us this day our daily bread.

In Forest school we made our own bread.



### John 12:24-25

We wrote as many ways in which our life is 'fruitful' for ourselves and others as we could, and the reasons why, making links with the scripture studied.



In John's Gospel we learned of a story set just before Jesus goes to Jerusalem, a journey that results in his death and resurrection. This story too tells of a death and resurrection – that of Lazarus. We prepared some questions to ask the characters, enabling us to explore their feelings and reactions to the events of that day.

