

Advent/Christmas – Loving – Gifts

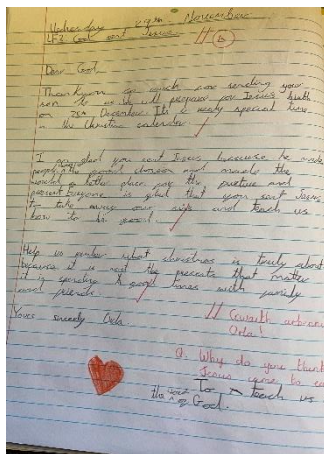
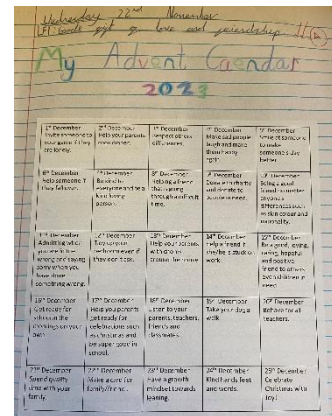
Big Question: What is so special about gifts?

Explore: Loving

Some children wrote individual responses to what the gift of friendship looks like. Others dramatized freeze frames of gifts of love. Other children annotated the lyrics of 'Count on me' by Bruno Mars.

LF1: God's gift of love and friendship.

Some children explored how the child of God will act. Others matched advent pictures to Christian symbolism. Whilst others used ICT to create an advent calendar with a random act of kindness for each day preparing for the birth of Christ.

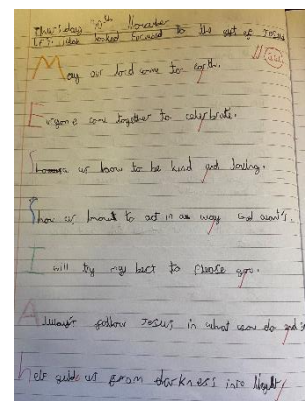


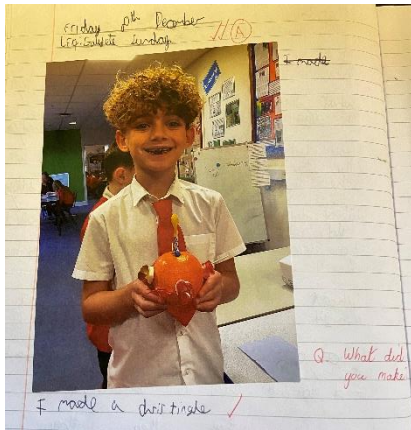
LF2: God sent Jesus

Some children gave a written response of what 'God loves us all so much we ought to love each other' means to them. Other children wrote a letter to God thanking him for sending Jesus and explaining what the true meaning of advent/Christmas is.

LF3: Isaiah looked forward to the gift of Jesus.

Some children role played the gifts of Jesus. Some children did an acrostic poem for 'MESSIAH.' Others re-wrote the scripture for 'when the messiah comes.'



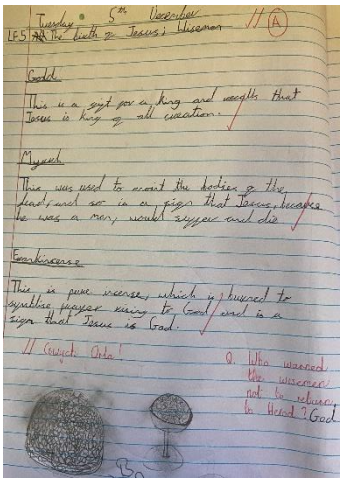


LF4: Gaudete Sunday

Some children wrote an instructional piece of writing on how to make a Christingle. Some children explored the symbolism of each part of the Christingle. Others made their own Christingle.

LF5: Birth of Jesus, Wisemen

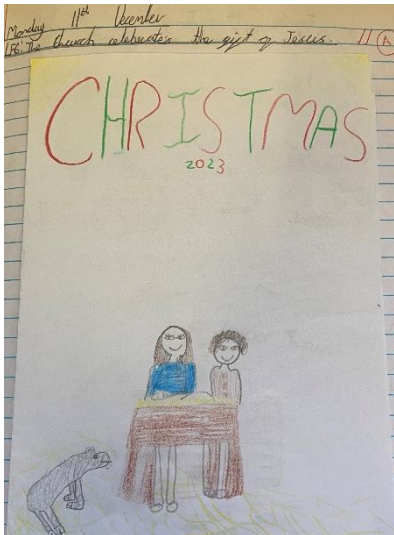
Some children give responses to questions based on the story of the Wisemen. Some children wrote a diary entry from the perspective of a Wiseman. Others explored the symbolism of the gifts of the wisemen, giving reasons why they are important.



LF6: The Church celebrates the gift of Jesus.

Through pupil voice children had the choice to do the following...

- A leaflet about advent and Christmas.
- Design Christmas cards/postcards.
- Create a poster celebrating advent/Christmas.



Renew:

Class discussion about the true meaning of advent and Christmas and what we can do for others.