Eucharist – Relating – Giving and Receiving

Big Question: What's more important, giving or receiving?

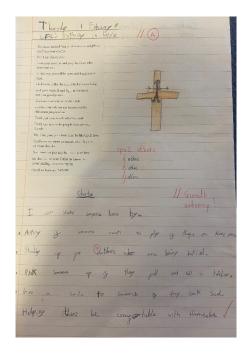
Explore:

Children had a choice to write a response of what they give and receive either at home, school or to the church.

LF1: Greeting – The Introductory Rite

Some children ordered the
Introductory Rite chronologically.
Other children wrote an additional
verse for the introductory hymn
'Gather Together.'



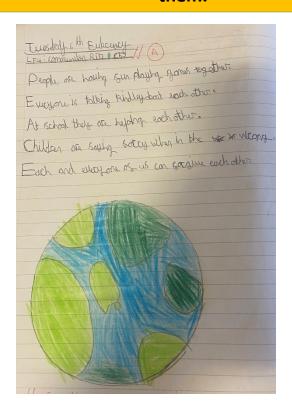


LF2: Gathering in Love

Some children wrote a charter of how they can show everyone love e.g. by respecting others when they talk to you. Other children mind mapped ways to follow Jesus' advice.

LF3: Penitential Act

Some children wrote a confession of when they have made a wrong choice and identified ways to move forward. Other children wrote a list of wrongdoings and how they can learn and move on from them.



Thave been meen to my grand and from going to say sorry to him. I wanted to be alone and my grand wanted to be alone and my grand came up to me and wanted to see if him or but I be didded know that, so I stripted being near to him and saying go away windly your strapted water did so I came up to him and saying sors mean says sor who this and saying sors mean says sor who this saying sors mean say sor who this saying sors mean saying sors mean sor drights.

LF4/LF5: Communion Rite

Some children wrote an acrostic poem for PEACE. Other children wrote out the Our Father and decorated it.

LF6: The Concluding Rite

Some children wrote a list of school rules based on the scripture of Romans 12: 8-11. Some children wrote phrases from the scripture and illustrated a symbol to go with each one.

