

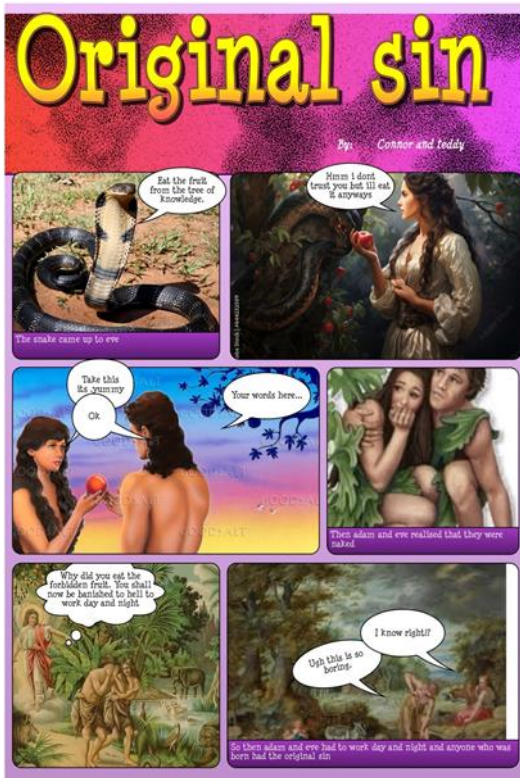
Yr6 Autumn Term 2025 Curriculum RE

Branch 1: Creation and Covenant

We began our first topic by listening to the second creation story: Genesis 2: 5-10, 15 – 23. We used iMovie to retell the story. In this piece of work, two pupils created a well-timed iMovie with appropriate images.

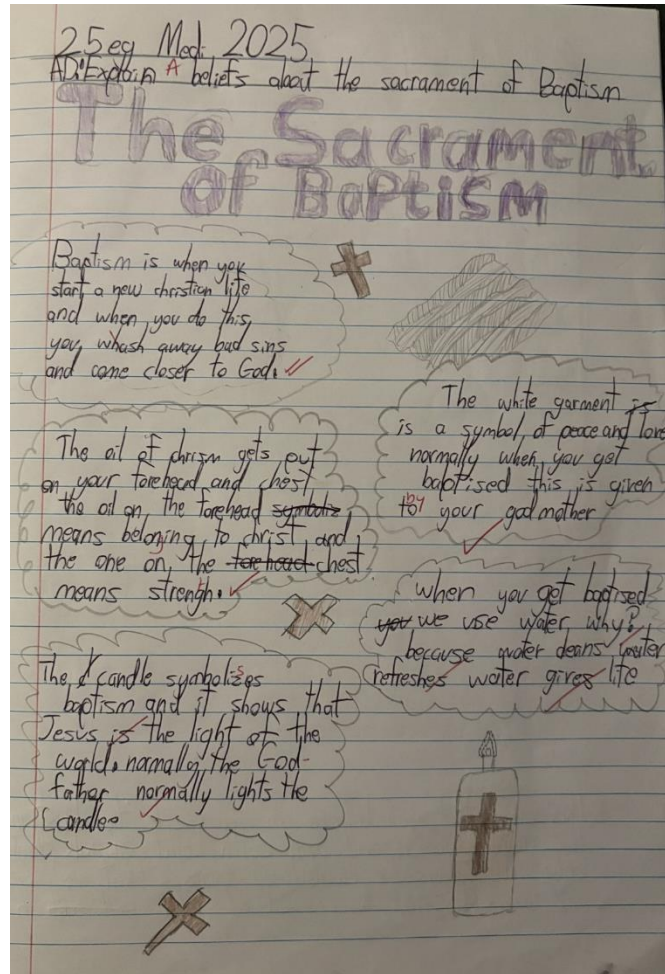


We heard Genesis 3:1, 7, 9-13, 17-19 and made links to original sin. We are taught that all humans are born with original sin as a result of the fall of Adam and Eve. When God placed Adam in Eden he expected him to take care of the garden, which contained all he needed, including plenty of food. He also expected him to follow his rule, not to eat from the tree of knowledge of good and evil. We reflected on why the story is referred to as ‘The Fall of Man.’



We used the Comic Life App for the first time. We had to upload appropriate images to tell what happened and link the story to the occurrence of original sin.

We re-visited the Sacrament of Baptism and took the time to remember the signs and symbols present in the celebration and tried to explain their significance.



Next, we looked through a children's newspaper to find current stories that reflect our need to care for animals as we're told in Laudato Si and the second creation. As a group we made posters annotating the articles, showing that humanity still doesn't always live and look after the world as God wanted.



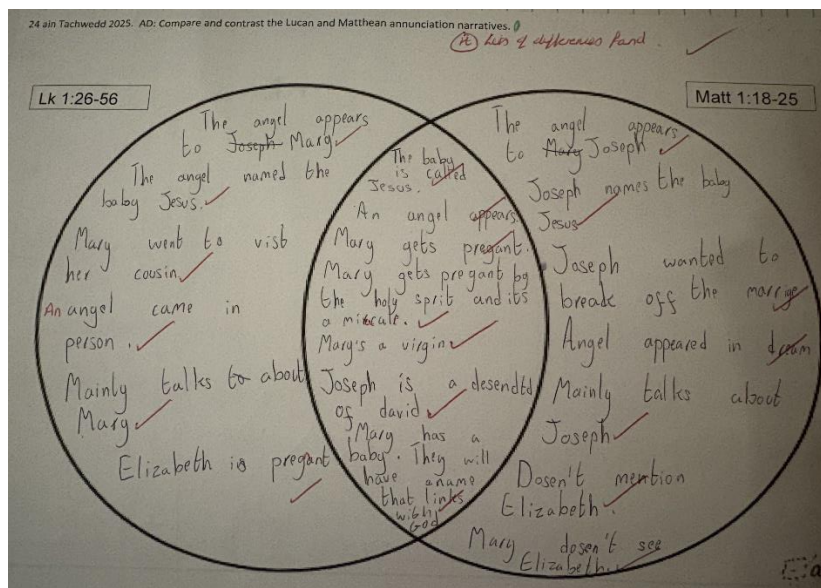
Branch 2: Prophecy and Promise

In this topic we explored some prominent women of the Old Testament in salvation History. For Christians, a parallel exists between these women and Mary, who changed the course of history by her 'yes' to God.

We worked in small groups to research prominent women of the Old Testament and tried to identify their roles and key messages.

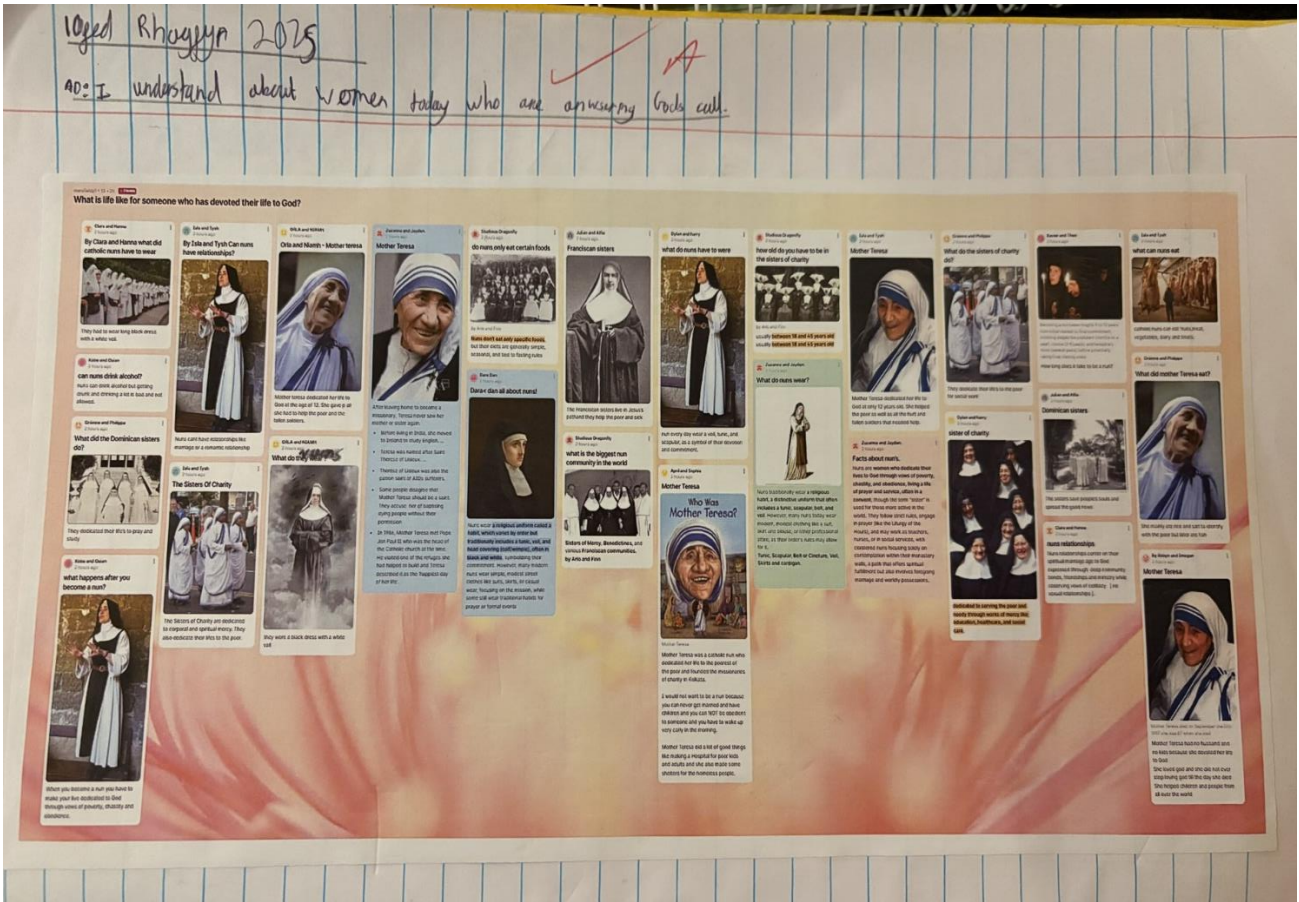


We changed our focus to the New Testament and looked at the difference between the Lucan and Matthean infancy narratives, emphasising their respective intentions, narrative approach, and Luke's emphasis on the role of women in the story of salvation.

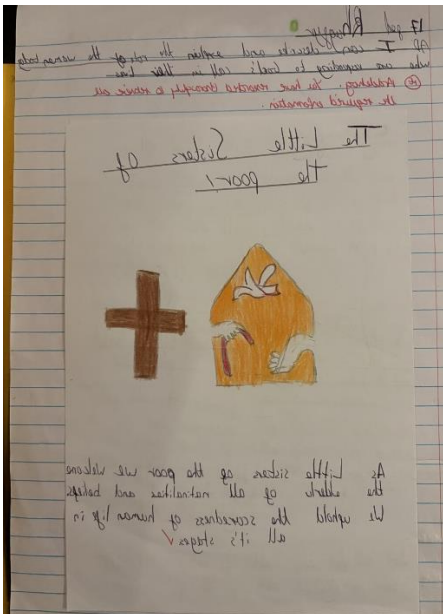


We learned how Mary is the fulfilment of the Old Testament promises and became the 'Mother of God' by her 'Yes' to God's plan.

Next, we moved onto explore women today who are responding to God's call. We made a collaborative Padlet.



We researched women's orders too and identified their key roles and responsibilities.



How did it start and who founded it?

Japone Jugen is the founder and the first little sister of the poor. She was baptised by Pope John II on October 3, 1492 and canonized by Pope Benedict XVI on October 11, 2009.

What role did the little sisters play?

Today the little sisters of the poor serve over 13,000 of the elderly poor in 31 centres around the world, continuing their original purpose of caring for the elderly.

The little sisters of the poor help to take care of all of the elderly in need.

FUN FACT

Why are the little sisters of the poor called the little sisters of the poor?

They are called that because their desire is to be stars to the elderly in the best name!

What do the little sisters of the poor wear?

They wear traditional habits that are either all white or black with a light grey veil in cooler weather.

What scripture do they follow?

"Whatever you did for one of the least of these brothers and sisters of mine you did for me" (Matthew 25:40)

Time	What they do?
8:30	Wake up
8:00	Community meditation/prayer
9:00	Serve breakfast
11:00	Daily mass with residents
12:00	Serve lunch
1:00	Sister community time
2:15	Personal prayer
3:00	Begging for the poor
5:00	Personal prayer
5:30	Community and evening prayer
6:00	Serve dinner
8:30	Sisters night prayer
9:00	Sisters check on residents
10:00	Sister go to bed

We finished our topic by recognising and sharing an important woman in our own lives, detailing why they are so important and how their actions reflect how God wants us to live.