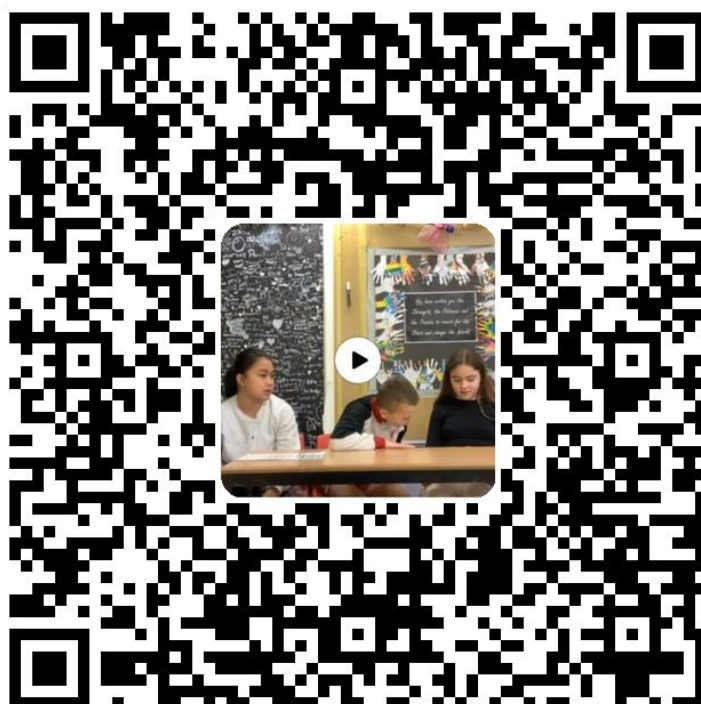


Year 6 Spring Term Virtues

Grateful and Generous

At St Helen's we want our pupils to be grateful for their own gifts, for the gift of other people, and for the blessings of each day; and generous with their gifts, becoming people for others. As teachers we encourage them to know and be grateful for all their gifts, developing them to the full so that they can be generous in the service of others.

After a visit to Crucial Crew (a programme that teaches Year 6 pupils vital life skills such as road safety, internet safety, water safety and emergency calls) we had small group discussions to practise our literacy skills. The Year 6 pupils are skilled communicators and are generous with this talent and are prepared to support other learners develop these skills too.



As part of an Expedition with Cardinal Newman, pupils had to develop a Haka. A number of pupils were very inventive and were generous and shared their ideas with their classmates to create a St Helen's Haka.



We are always generous with our creativity to help create exciting learning opportunities for others.



Diversity – Does it matter? Sharing ideas for learning opportunities with friends...



...and with the other feeder schools

Every day at St Helen's we show our gratitude to God through our prayers and our Christian Meditation, when we try to put aside time for God to talk to us:

*Oh my God you love me
You're with me night and day
I want to love you always
In all I do and say
I want to please you Father
Bless me through the day*

Amen

*God Our Father I come to say
Thank you for your love today
Thank you for my family
And all the friends you give to me
Guard me in the dark of night
And in the morning send your light.*

Amen

Attentive and Discerning

Pupils at St Helen's are taught to be attentive to their experience and to their vocation; and discerning about the choices they make and the effects of those choices. This can be carried out by promoting the practice of attentive reflection and discerning decision making: in teaching, in prayer; and through the practice and example of school leaders and staff. Ignatius tells us that we need to be attentive to the big and the small things, to the responses of other people, to the stirrings in our hearts, and to the preoccupations that thread their way through our lives. Being attentive takes practice; it is much easier to rush from one thing to the next, taking little time to notice anything. Once we develop the habit of being attentive, we can begin to discern what is good for us and what is not; and what God calls us to be, and to do.

In our Cardinal Newman Diversity Expedition, we are learning how diversity creates more interesting and versatile communities. We are becoming attentive to the needs of others and recognise that these needs may be different to our own.

We learned some BSL and thought about the differing needs of people who are Hearing impaired.



In Neurodiversity week we thought about all the Neurodiversities we knew and the difficulties and strengths of people not neurotypical. We found out many famous people we knew had neuro diversities. We thought how we could be attentive the needs of those around us and be discerning in the way we played with and treated people with different strengths and difficulties to ourselves.



We are attentive and discerning in our school work: listening and watching how to tie knots such as Clove Hitch, Square Lash, Round Turn and Two Half Hitches and a Reef knot and being discerning, knowing when to use them effectively in a project. Great bridge!

