

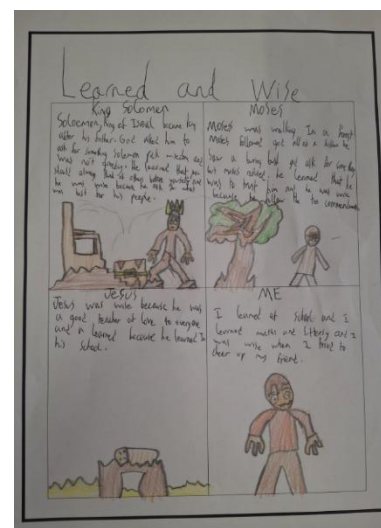
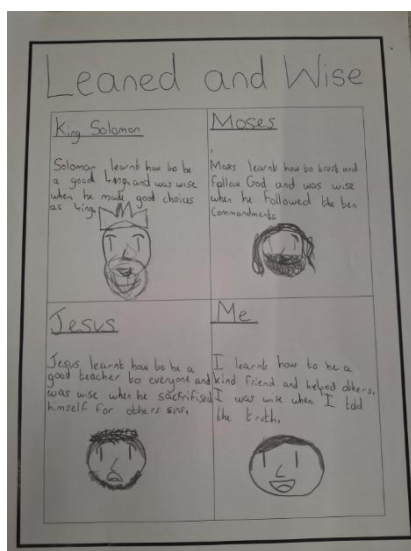
Year 5 Learned and Wise

Learned and Wise virtues centre on the thoughtful use of knowledge, experience, and judgment to guide one's actions and decisions. Year Five explored that Being *learned* reflects a commitment to understanding—through study, curiosity, and reflection—while recognizing that knowledge is always incomplete and must be continually refined.

Wisdom goes a step further by applying that knowledge with sensitivity, humility, and moral awareness, balancing logic with empathy and foresight. Together, these virtues encourage a person not only to know many things, but to understand what truly matters, to anticipate consequences, and to act in ways that promote long-term good for oneself and others. The children created artwork to contrast both virtues whilst realising you needed both.



The children studied three important people- Solomon, Moses and Jesus. The children learnt that **Solomon** shows wisdom by making fair choices, **Moses** shows wisdom by learning from God and guiding others and **Jesus** shows wisdom by teaching truth with love. Together, they show that being **learned and wise** means listening, learning, and using knowledge to help others. Below are examples of the children's working where they also gave a time when they themselves were learned and wise.



Year 5 Eloquent and Truthful

The children studied from the Scripture and learned that Jesus was always **truthful and eloquent**. When people wanted to hurt a woman, **Jesus Christ** calmly said that only someone without sin should throw a stone, which made everyone stop and think (John 8:7). When He was asked who our neighbour is, Jesus told the story of the *Good Samaritan* to show that we should be kind to everyone (Luke 10:30-37). When Jesus spoke to the woman at the well, He told the truth about her life but did it gently, so she did not feel ashamed (John 4:7-26). When He stood before Pilate, Jesus spoke honestly and bravely, even though it was dangerous (John 18:37). These stories show that Jesus always spoke the truth with wisdom and care. The children created Freeze Frames to represent these Bible stories



"Let the one without sin throw the first stone" John 8:7

"The Good Samaritan"

Luke 10: 30-37



"Jesus Before Pilate"

John 18: 37

The children took part in a sorting sentences task. This helped pupils understand the difference between **what is said** and **how it is said**. Pupils were given a set of sentences and asked to sort them into groups: **truthful but not eloquent**, **eloquent but not truthful**, and **both eloquent and truthful**. By discussing each sentence, pupils thought carefully about whether the words are honest and whether they are spoken kindly and clearly. This activity encouraged children to listen to each other, explain their thinking, and learn that truth is important, but it is most powerful when it is shared with care and respect.

