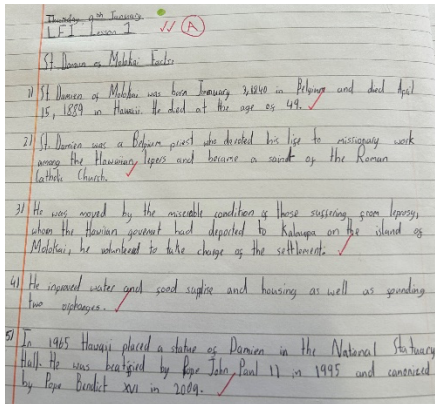


Branch 3: Galilee to Jerusalem

Learning Focus 1: Lesson 1



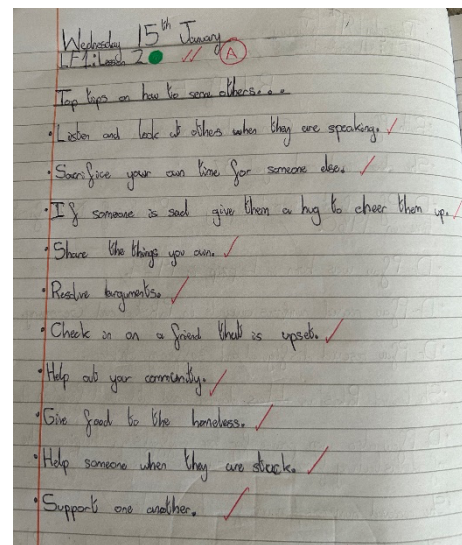
LO: I can describe the work of a person or an organisation who have been inspired by Jesus to work with those marginalised by societal attitudes to illness.

Children researched a person or organisation that helped people with leprosy such as St. Damien of Molokai.

Learning Focus 1: Lesson 2

LO: I can reflect on those that society excludes today and consider how we can show love for those people as Jesus did. I can consider how Jesus serves others.

Children came up with top tips on how we can serve others.



Learning Focus 2: Lesson 3



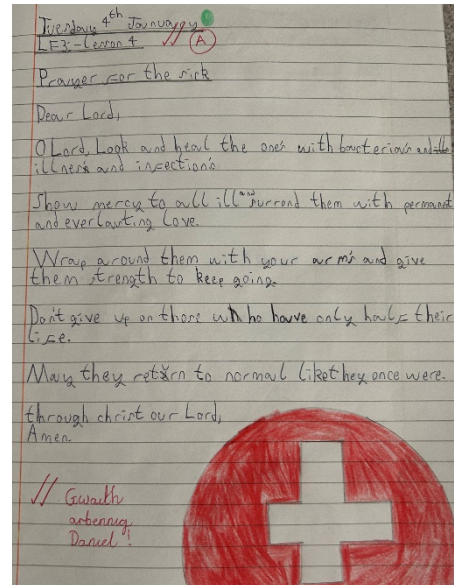
LO: I can make links between Jesus' speech to John the Baptist's followers and signs that he is the messiah.

Children role played one of Jesus' miracle.

Learning Focus 3: Lesson 4

LO: I can show understanding of the belief that Jesus reveals the kind of messiah he is by showing that God's kingdom includes those who are excluded by society.

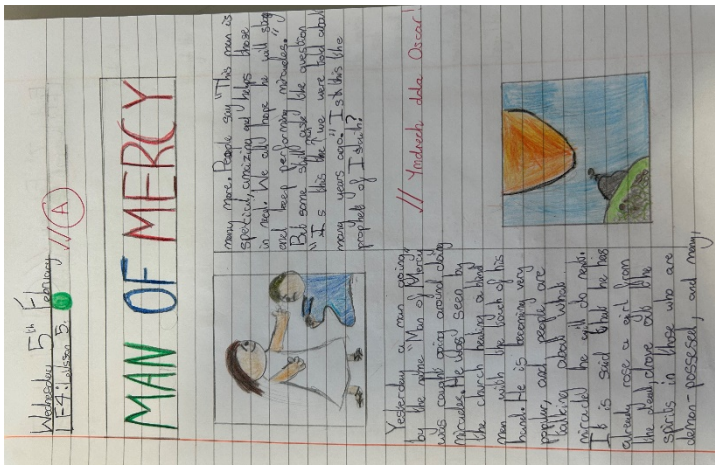
Children wrote a prayer for those who are sick or are suffering.



Learning Focus 4: Lesson 5

LO: I can make links between Jesus' speech to John the Baptist's followers and signs that he is the messiah.

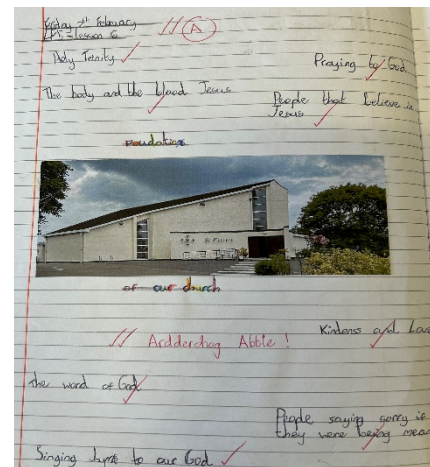
Children wrote a newspaper article about Jesus performing miracles.



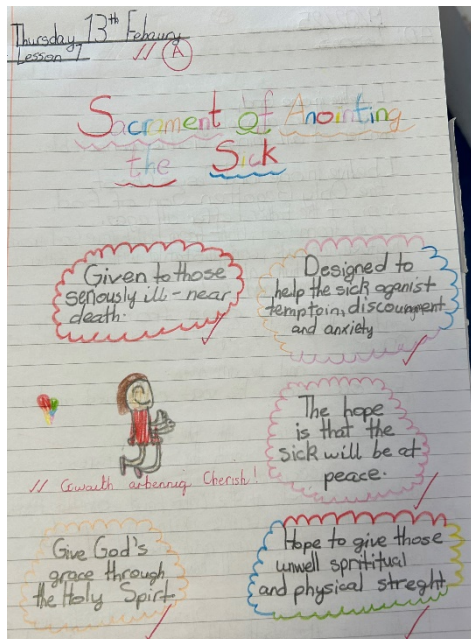
Learning Focus 5: Lesson 6

LO: I can discuss answers to Jesus' question, "Who do you say I am?" considering the response of Peter and Christians today.

Children mind mapped the foundations of the Church.



Learning Focus 6: Lesson 7



LO: I can use religious vocabulary to describe the sacrament of reconciliation and the sacrament of the sick.

Children created a poster about the anointing of the sick.

Learning Focus 7: Lesson 8

LO: I can make relevant links between the belief in that Jesus is the messiah and the Nicene Creed and suggest why Catholics say this prayer.

Children highlighted key vocabulary in the Nicene Creed and drew symbols for those key words.

