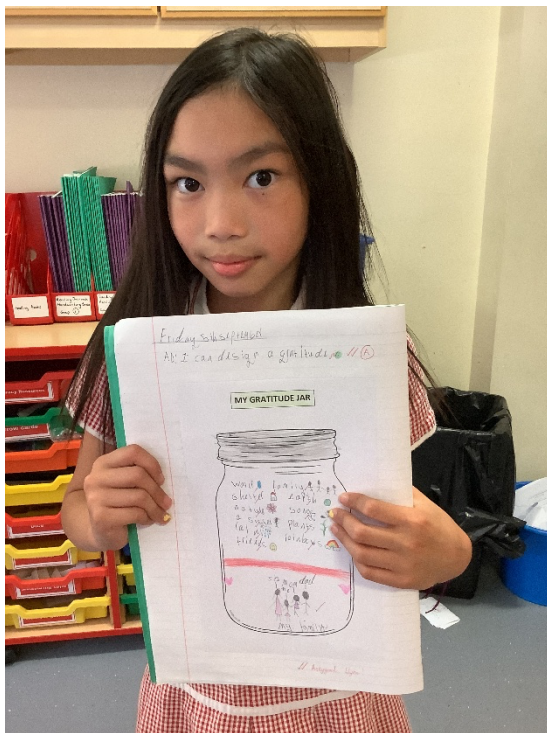


Grateful and Generous:

Definitions...

- **Grateful** for their own gifts, for the gift of others, and for the blessings of each day. Examples include being generous for all that is around us and thanking God for all we have.
- **Generous** with their gifts, becoming men and women for others. Examples include using our strengths to help others.

In Year 4 we designed gratitude jars to show what we are grateful for. We also pray to God daily, giving thanks for everything that we have that we often take for granted. We also have a kindness jar that has been filled to the top by small acts of kindness from our class. They will be read out in the final week to show how grateful we are to have kind and caring children.



Attentive and Discerning:

Definitions...

- **Attentive** to their experience and to their vocation.
Examples include listening to instructions, acting on feedback and looking after younger children.
- **Discerning** about the choices they make and the effects of those choices.
Examples include choosing the right path, thinking time and deciding to tell the truth.

In Year 4 we were attentive by looking after and working alongside Year 1 for our collaborative project based around the Catholic Social Teachings. For our outdoor learning we learned to follow instructions based on games from our topic book 'The Chocolate Touch.' Throughout the year we have been discerning by reflecting on the choices we make and how we can learn from our mistakes. For example, we did a restorative circle reflecting on how we would act towards someone new to our class.



Planning Session



